



# Nurturing dreams and opening up the future

~We value the importance of children and adults connecting, learning and growing together~

Matsusaka Board of Education

Raising children who “learn by themselves,” “learn with others,” and “create new things”!!



To everyone in the family (home), community, and school

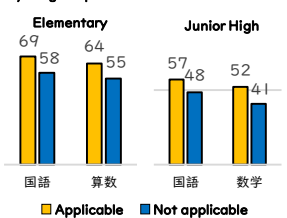
All adults should be involved in children's growth and connect with each other in order to bring out their "I want to try it!", "I want to tell them!", and "Learning is fun!" Let's keep these three things in mind and work hard together so that each child can carve out a future that is uniquely their own.



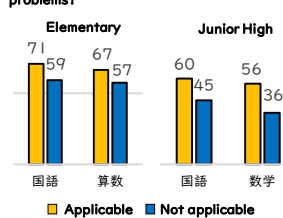
2024 Matsusaka City Academic Ability Improvement Promotion Council

From the results of the 2024 National Academic Achievement and Learning Situation Survey

Do you think your teacher recognizes your good points? (%)



In the classes, have you been able to think and work on your own to solve problems? (%)



In the National Academic Achievement and Learning Situation Survey, children who answered, “I think my teacher recognizes my good points” and “I think I work on my own to solve the problems” tended to have higher academic ability.

If the only standard of evaluation is whether you have succeeded or not, the peak of your life will be now. Both praise and scolding are opportunities for growth. Let's value education that recognizes children's growth, hard work, and progress, and emphasizes praise, encouragement, and a desire to learn. Matsusaka City Class Management Meister Shozo Kikuchi



## Let's make learning fun and meaningful



**Home /Family**

Establish lifestyle habits!

Have a rich experience!

Enjoy reading!

**Community**

Get involved in the community!

Participate in school activities!

Enhance events and activities!

**School**

Create safe and secure classes and schools!

Implement proactive, interactive, and deep learning!

Would you like to take on the challenge at home, in your community, or at school?

By reading the two-dimensional code on the right, you can see examples of efforts by the home, community, and school. For example, for “Make reading fun at home!,” examples of initiatives such as “Reading the same book as a family” and “Set a time to read together” are introduced.



[To all guardians, local communities, and teachers]

Please use this as a reference to support your children's challenges. For example, on the [Establishing Lifestyle Habits] page, you can see reference materials such as the  
•three time periods (sleeping, studying, and reading),  
•how to use a tablet,  
•rules for smartphones.



To everyone in the family (home), community, and school

Knowledge

### Part1 Develop self-affirmation!!

Knowledge

### Part2 Inviting them to “fun”!!

Knowledge

### Part3 Connection among adults!!

- ☐ Value greetings and conversations with children
- ☐ Listen to children's thoughts and monitor their progress
- ☐ Create opportunities for children to be active
- ☐ Allow children to experience small successes, such as having fun with children and rejoicing in their growth together



- ☐ Capture the things that children are interested in
- ☐ Create opportunities to get involved with people and things according to children's interests
- ☐ Listen to children's thoughts while asking questions such as “when,” “where,” “who,” “why,” and “how”



- ☐ Connect between parents, communities, and teachers, as well as connecting among families, communities, and schools with community schools at the core.
- ☐ Connect among schools by valuing cooperation of preschool, elementary, and junior high schools.

