



# A community that supports academic ability, a home that nurtures, and a school that develops



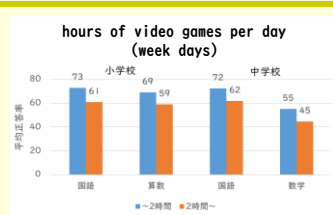
Children are living in a time of rapid change. Children are expected to have the power to demonstrate their potential, cherish their bonds with others, challenge themselves with dreams and ambitions without fear of failure, and open up a prosperous future. Schools, homes, and communities should recognize their respective roles and work together to nurture children's "ability to open up the future" while enhancing their educational capabilities.

Click here for items that correlated with academic ability in the National Academic Ability/Learning Status Survey → There is a tendency that "children who are encouraged by parents have high academic ability".

The graph below is a graph of the items that showed a correlation with academic ability in the "Children's Student Questionnaire Survey" of the 2022 National Academic Ability and Learning Status Survey. (Numbers are the average percentage of correct answers for each subject)



## Home Making time to talk with family Creating habits of home study and reading



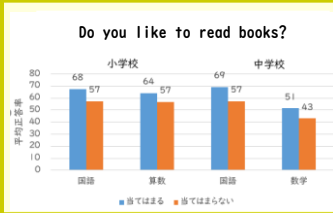
There is a relationship between academic ability and "time spent playing video games". It is important for each family to discuss and decide the rules and to check whether they are being followed.

Home



There is a relationship between academic ability and "time to study at home". It is important to decide the time and place, do it every day, and talk to the children to acknowledge their motivation and hard work.

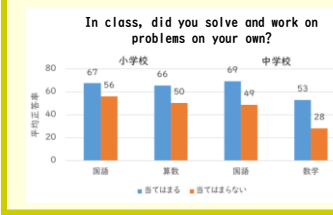
Home



There is a relationship between academic ability and "reading books and newspapers". Decide on a day to read at home, read together, talk about the books you read, and enjoy reading as a family.

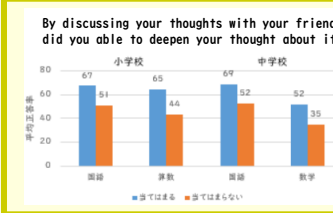
Home

## School Creating lessons that make learning meaningful Creating classes and schools that are safe and secure



In class, it is important to work on "problems and questions that arouse interest" and "enhancement of time for thinking" so that children can think independently to solve problems.

School



In order for children to proactively communicate their thoughts, broaden and deepen their thinking, it is necessary to enhance "communication time" in classes.

School



※Class management master Professor Kikuchi Shozou

Children can deepen and broaden their thoughts through discussion activities. To that end, it is important to create classes and schools where children can feel safe.

School

## Community Creating lessons that make learning meaningful, Creating classes and schools that are safe and secure



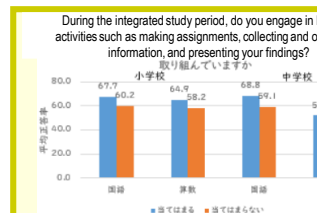
Compared to the rest of Japan, children in Matsusaka tend to participate in local events and think about what they should do to improve the community and society.

Community



Continuity of learning and connection between children and the community/society are important for nurturing the ability to open up the future. It is necessary to push forward the making of system to bring up child by the whole area.

Community



Please be involved with children so that they can learn about local industries and culture, such as during integrated study, and raise their awareness as a member of society.

Community

For children, "school," "home," and "community" are important, and while having fun interacting with each other, they can feel the presence and joy of self-fulfillment, and acquire "the power to open up the future." It's a place to go. Schools, homes, and communities should cooperate and collaborate to nurture the future of children.

### Support site for 5 challenges

[For Children]  
Read the QR code with a tablet, etc.  
Go for your dreams! Let's work on the challenge we thought!

[To everyone in the community and guardians]  
Please use it as a reference for supporting children's challenges.



For example, [establish lifestyle habits] on the page of

- Three times
- How to use the tablet
- Smartphone rules

You can see this references

